IRREGULAR VERBS

Complete.

1. leave ____________ ____________ ____________

2. met ____________ ____________

3. had ____________ ____________

4. dělat ____________ ____________

5. make ____________ ____________

6. went ____________ ____________

7. came ____________ ____________

8. být ____________ ____________

9. take ____________ ____________

10. sat ____________ ____________
PAST TENSE

The words in the sentences have been scrambled. Rewrite the words of the sentence in the correct order.

1. our car at the I cleaned weekend.

2. evening. read a book yesterday You didn’t

3. do the shopping They didn’t yesterday.

4. computer game I played a yesterday.

5. plane to England He went by last week.

6. watch TV She didn’t yesterday.

7. to his friend. write an e-mail Peter didn’t

8. friends in a restaurant Kate and I met our at the weekend.
MY SCHOOL

A number of words have been removed from the text and placed in a word bank. Use the words from the word bank to fill in the blanks in the text. Write the words in the blanks provided.

My name’s Jessica Poole. I’m twelve years old and I [1]__________ in London.

I go to Watermead High School. I’m in [2]__________ 8B. My favourite [3]__________ are Chemistry and Geography. I don’t like French or Maths.

I [4]__________ the bus to school with my friends. We meet at the [5]__________ stop at quarter past eight. School starts at quarter to nine and [6]__________ at half past three. After school, I go home and [7]__________ my homework. In the evening, I [8]__________ TV or go on the Internet. I practise the clarinet, too.

On Wednesdays, I don’t go home at half past three. I play [9]__________ tennis in the school gym. I’m not very good, but it’s fun. I like sport.

On Saturday mornings, I have a clarinet [10]__________.
PRESENT SIMPLE AND CONTINUOUS

Complete the sentences with the correct form of the verb.

I can’t help you now. I ____________________ my homework.

Peter ____________________ football every day.

Mandy ____________________ to school now.

Ben ____________________ up at nine o’clock every day.

She ____________________ her homework now.

I ____________________ my teeth every morning.

Tony ____________________ a book at the moment.

We ____________________ skiing every winter.

Jane ____________________ tennis every Thursday.

He ____________________ a shower at the moment.

It’s eight o’clock and my mum ____________________ up.

She ____________________ a shower every day.
SCHOOL SUBJECTS

Read and write the school subjects.

You learn to paint and draw.                      ____________________________

You study the use of computers.                  ____________________________

You learn things about the past.                 ____________________________

You learn the language spoken in the USA.        ____________________________

You study countries, oceans, or rivers.          ____________________________

You learn to count.                               ____________________________

You do sport and physical activities.            ____________________________

You learn the language used in France.           ____________________________

You study human beings, animals, or flowers.     ____________________________

You learn about physical objects.                ____________________________
**AT THE RESTAURANT**

*Match.*

<table>
<thead>
<tr>
<th>spaghetti bolognese</th>
<th>fish and chips</th>
<th>roast turkey</th>
</tr>
</thead>
<tbody>
<tr>
<td>hot dog</td>
<td>jacket potato</td>
<td>cottage pie</td>
</tr>
<tr>
<td>Yorkshire pudding</td>
<td>roast beef</td>
<td>ice cream</td>
</tr>
</tbody>
</table>
AT THE RESTAURANT – PHRASES

Translate into Czech.

What are you going to have? ........................................................................................................................................
Can I have chicken salad, please? ........................................................................................................................................
I will have tomato soup. ........................................................................................................................................
I’m going to have a jacket potato. ........................................................................................................................................
Anything else? ........................................................................................................................................
Anything to drink? ........................................................................................................................................
No, thanks. ........................................................................................................................................
Here you are. ........................................................................................................................................
Enjoy your meal! ........................................................................................................................................
How much is it? ........................................................................................................................................
It is 5 pounds altogether. ........................................................................................................................................
That’s 50p change. ........................................................................................................................................
Here’s your bill. ........................................................................................................................................
Thank you. ........................................................................................................................................
You’re welcome. ........................................................................................................................................

Menu

£ 5 ........................................................................................................................................ 50p ........................................................................................................................................
Main course ........................................................................................................................................ Soups ........................................................................................................................................
Beverages ........................................................................................................................................ Desserts ........................................................................................................................................
Today’s special ........................................................................................................................................ Sides ........................................................................................................................................
Complete the dialogue.

Welcome | Enjoy | Please | Else | Glass | Have
What | Thanks | Much | Change | Altogether | Anything

Waiter: __________ are you going to have?
Customer: Can I have chicken salad, __________?
Waiter: And you?
Customer: I will __________ a hamburger with chips.
Waiter: __________ to drink?
Customer: I´m going to have a __________ of orange juice.
Waiter: Anything __________?
Customer: No, __________.
Waiter: Here you are. __________ your meal!
Waiter: Here´s your bill.
Customer: How __________ is it?
Waiter: It is 5 pounds __________.
Customer: Here you are.
Waiter: That´s 50p __________.
Customer: Thank you.
Waiter: You´re __________.
FUTURE TENSE – WILL I.

Translate.

Lidé budou cestovat k jiným planetám.

__________________________

Zítra budu obědat s maminkou.

__________________________

Zuzana pojede příští rok do Španělska.

__________________________

Přijedu zítra domů.

__________________________

Stůl prostřeme v minutě.

__________________________

Tony bude telefonovat příští pátek.

__________________________

Dopis napíši zítra.

__________________________

Přijedeme 1. února.

__________________________

Otevřu okno.

__________________________

Budeš hrát zítra fotbal?

__________________________?

Ben nepřijede příští týden domů.

__________________________

Nepojedu příští týden do Londýna.

__________________________
1. phone he will tomorrow.
______________________________

2. will the tomorrow. letter I write.
______________________________

3. will live they in Spain.
______________________________

4. home come he next will weekend.
______________________________

5. London we the weekend. go won´t to at
______________________________

6. be will they tonight? here
______________________________

7. I holiday go on to will Germany.
______________________________

8. window. will open she the
______________________________

9. will tomorrow? to you the go cinema
______________________________

10. a will table the we minute. set in
______________________________
FUTURE TENSE – GOING TO

Translate. Use going to.

1. Zítra si koupím novou televizi.
   __________ __________ __________ __________ a new TV set tomorrow.

2. Budu dělat domácí úkol.
   __________ __________ __________ __________ my homework.

3. Dnes večer se budeme dívat na televizi.
   __________ __________ __________ __________ TV this evening.

4. Dnes půjdeme do kina.
   __________ __________ __________ __________ to the cinema today.

5. Večeři budeme mít v šest.
   __________ __________ __________ __________ dinner at six.

   __________ __________ __________ __________ French.

7. Justin si koupí nový film.
   __________ __________ __________ __________ a new film.
ADJECTIVES AND ADVERBS

Translate and complete.

Auta se pohybují rychle. Cars move ________.

Myši se pohybují tiše. Mice move ____________.

Toto cvičení je snadné. This exercise is ________.

Tito lidé mluví pomalu. These people are speaking ____________.

Můžete to udělat snadno. You can do it ____________.

Ben běhá rychle. Ben is running ________.

Pan Taylor dobře pracuje. Mr Taylor works ________.

Ben je dobrý lyžař. Ben is a ________ skier.

Gepardi rychle běhají. Cheetahs run ________________.

Děti si štastně hrají. The children are playing ____________.

Mandy je nešťastná. Mandy is ________________.

Fotbalista je unavený. The footballer is ____________.

Žirafa je africké zvíře. The giraffe is an ____________ animal.

Zabíjí statečně draka. He is killing the dragon ____________.

Hraje unaveně fotbal. He is playing football ____________.
### ADJECTIVES

| L _ _ E | velký | _ _ A _ L | malý |
| _ E _ | blízký | E A _ | jednoduchý |
| N A _ _ _ | úzký | D _ F _ _ _ L T | složitý |
| _ E E _ | hluboký | _ O _ | horký |
| W _ _ _ | široký | Y O _ _ _ | mladý |
| _ S T | rychlý | _ A _ | tlustý |
| S _ _ _ | pomalý | T H _ _ | hubený |
| _ R _ | suchý | I _ _ _ R E _ _ _ N G | zajímavý |
| F _ _ | daleký | _ O R _ _ _ | nudný |
| C _ _ A _ | čistý | C H _ _ _ | levný |
| _ I _ _ Y | špinavý | E _ _ _ S I _ _ | drahý |
| G _ _ _ | dobrý | _ _ _ _ | nový |
| _ _ D | špatný | |
| R _ _ H | bohatý | |
| _ O O _ | chudý | |
## OPPOSITES

<table>
<thead>
<tr>
<th>HOT</th>
<th>WET</th>
</tr>
</thead>
<tbody>
<tr>
<td>LONG</td>
<td>WIDE</td>
</tr>
<tr>
<td>DIRTY</td>
<td>UGLY</td>
</tr>
<tr>
<td>CROOKED</td>
<td>NEW</td>
</tr>
<tr>
<td>DANGEROUS</td>
<td>LARGE</td>
</tr>
<tr>
<td>THICK</td>
<td>OPEN</td>
</tr>
<tr>
<td>FAST</td>
<td>HEAVY</td>
</tr>
<tr>
<td>RIGHT</td>
<td>INTERESTING</td>
</tr>
<tr>
<td>CHEAP</td>
<td>DIFFICULT</td>
</tr>
</tbody>
</table>
Complete the text.

DO  CENTRE  PITCH  COURT  INJURED  SLOPE  UP

Volleyball and basketball are usually played indoors in a sports ____________.

He was __________ when he fell on the basketball court and he couldn't finish the game.

It is very important to warm ____________ before doing sport.

In the NBA a basketball ____________ is about 28 metres long.

I play tennis and I __________ karate.

There is a new ski ____________ in my town and it is indoors.

A football ____________ is about 100 metres long.

Choose the correct answer.

1. A person who trains a team: coach   referee   fan

2. The people who watch a sport in a stadium: spectators   team   fan

3. Kick or throw a ball into the net (a goal, a basket etc.): score   train   play

4. Athletes run on this: track   slope   court

5. The people who support a particular team: spectators   team   fans

6. You ski down this: track   slope   court

7. Players do this just before match: warm up   score   get fit

8. A person who makes sure players obey the rules: spectator   captain   referee
ARTICLES

Complete the sentences with a, an, the or nothing.

This is ____ Buckingham Palace.
In this photo you can see ____ Big Ben.
They went to ____ Millennium Dome.
We were in ____ British Museum.
This is ____ Palace Theatre.
It was in ____ Oxford Street.
This is ____ Hyde Park.
The shop is on ____ King’s Road.
We went to ____ Trafalgar Square.
We met him near ____ River Thames.
This is ____ Atlantic Ocean.
We went to ____ Houses of Parliament.
I visited ____ Museum of London.
Is there _____ cinema near here?
This is _____ British Queen.
It was _____ second car.
The fastest animal is _____ cheetah.
Mandy is _____ better student than Lucy.
I have met _____ dog. _____ dog was old.
It isn’t _____ best car for me.
There is _____ farm next to the river.
What’s Peter’s job? He’s _____ pilot.
I have met _____ Czech President.
Read and match.

1. It is the official royal residence.
2. The Prime Minister lives here.
3. You can go shopping here.
4. You can see Nelson's Column here.
5. It is a part of the Houses of Parliament.
6. It is over the River Thames.
7. You can see some famous people made of wax here.
8. You can see the famous British Crown Jewels here.
Complete.

the R_ _ A_ G _ _ WI _ _ OBSE _ _ _ _ Y

__DE P _ _ K

the L _ _ _ E E

a _ _ CK _ _ B

a D _ _ _ E-DEC _ _

the T _ _ E

C _ _ NT G _ _ _ N

the MI _ _ _ UM D _ _ E

WE _ _ _ Y S _ _ _ U_

W _ _ MI _ _ _ R A _ B _ Y

Read and match.

A BUCKINGHAM PALACE ____ The Prime Minister lives here.
B MADAME TUSSAUDS ____ It is the official royal residence.
C THE TOWER OF LONDON ____ You can go shopping here.
D BIG BEN ____ You can see Nelson’s Column here.
E 10 DOWNING STREET ____ It is a part of the Houses of Parliament.
F TRAFALGAR SQUARE ____ It is over the River Thames.
G TOWER BRIDGE ____ You can see some famous people made of wax here.
H OXFORD STREET ____ You can see the famous British Crown Jewels here.

8. ročník
Translate.

Bylo 7 hodin a já jsem rybařil se svým přítelem.

Bylo 6 hodin ráno. Cestovali jsme vlakem.

Bylo dvanáct. Vicky si vařila oběd.

Bylo sedm. Dělal jsem domácí úkol.

Bylo 10 hodin. Dívali se na televizi.

Co hrál Dick v sobotu odpoledne?

Co jsi vařil dnes v deset dopoledne?

V 9:30 ráno jsem nejezdil na koni.

V pět jsme nerybařili. Hráli jsme fotbal.

V šest hodin si Vicky nevařila večeři.

Žehlila jsi šaty v pátek v pět odpoledne?

Vařil si Tom oběd ve dvanáct?
**MUST – MUSTN´T**

*Translate.*

Musím vyfotografovat své přátele.

Musíme si odpočinout.

Jonathan a Mandy musí jít dnes do muzea.

John se musí dnes večer dívat na fotbal.

Každý den musíte chodit na procházku.

Nesmím hodně jíst.

Lucy tento týden nesmí plavat.

Musí jít k doktorovi.

Tony nesmí pít alkohol.

Nesmíme hrát fotbal o přestávkách.
### BIG NUMBERS

*Write the given numbers.*

<table>
<thead>
<tr>
<th>One hundred and twenty-three</th>
<th>123</th>
<th>Three hundred and five</th>
<th>305</th>
</tr>
</thead>
<tbody>
<tr>
<td>Five thousand, six hundred and one</td>
<td></td>
<td></td>
<td>3,021</td>
</tr>
<tr>
<td>Ten thousand, four hundred and eighty-nine</td>
<td></td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>One million, two hundred and thirty-four thousand</td>
<td></td>
<td></td>
<td>651</td>
</tr>
<tr>
<td>Five hundred and sixty-seven</td>
<td></td>
<td></td>
<td>103</td>
</tr>
<tr>
<td>Nine hundred and eighty-seven</td>
<td></td>
<td></td>
<td>6,451</td>
</tr>
<tr>
<td>Forty-five</td>
<td></td>
<td></td>
<td>66</td>
</tr>
<tr>
<td>Sixty-seven</td>
<td></td>
<td></td>
<td>5,021</td>
</tr>
<tr>
<td>Ninety-four</td>
<td></td>
<td></td>
<td>654</td>
</tr>
<tr>
<td>Thirty-two</td>
<td></td>
<td></td>
<td>64</td>
</tr>
<tr>
<td>Big numbers</td>
<td>Anglický jazyk</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>---------------</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English</th>
<th>Czech</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three thousand and two</td>
<td>1,006</td>
</tr>
<tr>
<td>One hundred and twelve</td>
<td>1,000</td>
</tr>
<tr>
<td>Four hundred and three</td>
<td>64,000</td>
</tr>
<tr>
<td>One thousand, three hundred</td>
<td>5,000,000</td>
</tr>
<tr>
<td>Two million, three hundred and eighty-four thousand, two hundred and one</td>
<td>1,102</td>
</tr>
<tr>
<td>One hundred and two</td>
<td>32,000</td>
</tr>
<tr>
<td>Two hundred and thirteen</td>
<td>452</td>
</tr>
<tr>
<td>Five hundred and twenty-three thousand</td>
<td>92</td>
</tr>
<tr>
<td>Three hundred and two</td>
<td>1,256</td>
</tr>
</tbody>
</table>
ARTICLES

The words in the sentences have been scrambled. Rewrite the words of the sentence in the correct order.

1. the is Ocean. This Atlantic
   __________________________________________________________

2. the met Thames. near him We River
   __________________________________________________________

3. near here? a bank there Is
   __________________________________________________________

4. have Czech the I President. met
   __________________________________________________________

5. was second It car. the
   __________________________________________________________

6. This the is Palace Theatre.
   __________________________________________________________

7. the Museum London. of She visited
   __________________________________________________________

8. Mandy student than a Lucy. is better
   __________________________________________________________

9. me. best for the car isn´t It
   __________________________________________________________

10. He is pilot. a
    __________________________________________________________
OUR HOUSE

There are letters missing in each word below. Print the complete word on the blank line beside each word with missing letters.

1. _ _ N _  __________________________________________
2. _ R _ _ _  __________________________________________
3. _ _ L _  __________________________________________
4. _ _ R _ _  __________________________________________
5. D _ W _ S _ A _ _ S  __________________________________________
6. A _ _ C _ _ I _  __________________________________________
7. _ H I _ _ _  __________________________________________
8. _ O _ _ _  __________________________________________
9. _ _ _ R O B _  __________________________________________
10. _ _ _ _ R  __________________________________________
11. U _ _ _ I R _  __________________________________________
12. _ _ _ E _  __________________________________________
13. _ _ L _  __________________________________________
14. _ _ _ T  __________________________________________
15. _ O _ _  __________________________________________
16. _ _ P _ _  __________________________________________
17. C _ P _ _ _ R _  __________________________________________
18. _ _ _ _ R  __________________________________________

1. dřez
2. lednice
3. zed’
4. zrcadlo
5. přízemí
6. křeslo
7. komín
8. sporák
9. šatní skříň
10. podlaha
11. horní patro
12. plakát
13. police
14. světlo
15. střecha
16. koberec
17. skříňka
18. židle
PAST PARTICIPLES

At the bottom of the page is a list of words. When you locate a word, draw a circle around it.

1. BÝT
2. PSÁT
3. JEZDIT
4. ZASTAVIT
5. VIDĚT
6. SETKAT SE
7. JÍT
8. HRÁT
9. ČÍST
10. VYHRÁT
11. JÍST
12. CESTOVAT
13. DĚLAT
14. MLUVIT
15. MÍT
PHRASAL VERBS

Read and choose the right phrasal verb. Use the correct form.

LOOK AFTER / GROW UP / GET UP / LOOK FOR / SWITCH OFF / THROW AWAY / SIT DOWN / GET OFF / LOOK FORWARD TO / TAKE OFF / RUN AWAY / HURRY UP / TRY ON / CHECK IN / WASH UP

Come in and _____________.

I'm not sure about the size of the shirt. Can I ___________ it _________?

The plane _____________ at 9 in the morning.

She ___________ from home when she was 15.

___________ or we'll miss the train.

I always _____________ at 7 in the morning and have a shower.

You should _____________ the bus in Baker Street.

You have to _____________ at the airport two hours before the flight.

I'm _____________ my glasses. Have you seen them?

I have to _____________ these old trainers. I can't wear them any more.

Can you _____________ my cat when I'm on holiday?

He always _____________ after dinner.

Don't forget to _____________ the lights!

I'm _____________ seeing you again.

She wants to be a doctor when she _____________.

Complete the sentences.

If I went to Japan, I ________________________________

If I won the lottery, I ________________________________

If I had more spare time, I ________________________________

If I were rich, I ________________________________

If I saw a ghost, I ________________________________

If I had enough money, I ________________________________

If the weather were good, I ________________________________

If I knew his number, I ________________________________

If I lived in the country, I ________________________________

If I were you, I ________________________________
COMPUTERS

Find the computer hardware and software.

| A FOLDER, A MONITOR, A SCREEN, A HARD DRIVE, A FIREWALL, KEYS, A CURSOR, | A MOUSE, A WINDOW, AN ICON, A JOYSTICK, A MENU, A MOUSE MAT, A FILE, |
|___________________________|__________________________|
| A KEYBOARD, A SCANNER, A PRINTER, A WEB PAGE, SPEAKERS, A TASKBAR        |

<table>
<thead>
<tr>
<th>Computer Hardware</th>
<th>Computer Software</th>
</tr>
</thead>
<tbody>
<tr>
<td>__________________</td>
<td>__________________</td>
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<tr>
<td>__________________</td>
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<td>__________________</td>
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</tr>
</tbody>
</table>
Match. Write a letter to each word.

____ a screen  A  a collection of information that is stored in a computer and that has a particular name

____ a mouse  B  a small sign on a computer screen that shows where on the screen you are working

____ a file  C  a small picture on a computer screen that you can use to start a program

____ a keyboard  D  a part of a website that you can see on your computer screen

____ an icon  E  a flat square part of a computer where you see pictures or words

____ a cursor  F  a thing that you move with your hand to tell a computer what to do

____ a web page  G  all the keys on a computer
Complete the sentences with prepositions.

They were ______ home last week.

I will go on holiday ______ Italy.

Her book is ______ the table.

Tom will go ______ New York next year.

Where is your school? Show me ______ the map, please.

We are waiting ______ the bus stop.

Mandy is sitting ______ the garden.

The museum is ______ the park and the theatre.

They were sitting ______ the table and having dinner.

He wasn’t ______ school last week. He was ill.

There is a beautiful picture hanging ______ the wall.

Do you live ______ the USA?

This is my mobile phone. Give it ______ me.

The newsagent’s is ______ the corner.

Is the post office opposite the bank? No, it is ______ to the bank.

What can you see ______ the picture?

Peter was ______ our house yesterday.

Does he live ______ London?

Are there many shops ______ Oxford Street?

She is sitting ______ the living room watching television.
I’m not feeling very well. Will you go ______ the doctor?

What is the largest country ______ the world?

The cinema is in Jump Street, ______ the left.

Can you see the bright stars ______ the sky?

They were waiting for us ______ the airport.

Was he ______ the party?

She is standing ______ of the cinema.

Where is the cat? Is she sitting on the chair? No, she is sitting ______ the chair.

There’s somebody ______ the door.

Will you drive to work? No, I will go ______ the bus.
THE UNITED KINGDOM

There are several names for Britain: Britain, Great Britain, the UK. The [1]___________ name is the United Kingdom of Great Britain and Northern Ireland. There are [2]___________ countries in the UK - England, Scotland, Wales and Northern Ireland. The British [3]___________ is often called the Union Jack.

London is the [4]___________ of the UK. It is also the capital of England. About seven million [5]___________ live there. The [6]___________ in London is called the Thames. The Channel Tunnel goes under the [7]___________ between England and France. It’s about 50 km long.

There are lots of hills and mountains in Scotland. You can go skiing here in the [8]___________.

The capital of Scotland is [9]___________, Loch Ness is a very deep lake - 226 metres deep in the middle. People say that a [10]___________ lives here!

The capital of [11]___________ is Cardiff. Many people in Wales speak Welsh as their first language.
**ADJECTIVES**

*Complete the chart.*

<table>
<thead>
<tr>
<th>English</th>
<th>Czech</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFFECTIONATE</td>
<td>AGRESIVNÍ</td>
</tr>
<tr>
<td>AMBITIOUS</td>
<td>PANOVAČNÝ</td>
</tr>
<tr>
<td>CHARMING</td>
<td>CHYTRÝ</td>
</tr>
<tr>
<td>COMPETITIVE</td>
<td>NEPOCTIVÝ</td>
</tr>
<tr>
<td>DISORGANIZED</td>
<td>EXTROVERTNÍ</td>
</tr>
<tr>
<td>FRIENDLY</td>
<td>ŠTĚDRÝ</td>
</tr>
<tr>
<td>HARD-WORKING</td>
<td>ČESTNÝ</td>
</tr>
<tr>
<td>MANIPULATIVE</td>
<td>NETRPĚLIVÝ</td>
</tr>
<tr>
<td>INDEPENDENT</td>
<td>NEJISTÝ</td>
</tr>
<tr>
<td>INSENSITIVE</td>
<td>NEZODPOVĚDNÝ</td>
</tr>
<tr>
<td>JEALOUS</td>
<td>LASKAVÝ</td>
</tr>
<tr>
<td>LAZY</td>
<td>VYNALÉZAVÝ</td>
</tr>
<tr>
<td>MEAN</td>
<td>NÁLADOVÝ</td>
</tr>
<tr>
<td>ORGANIZED</td>
<td>TRPĚLIVÝ</td>
</tr>
<tr>
<td>QUIET</td>
<td>SPOLEHLIVÝ</td>
</tr>
<tr>
<td>Adjective</td>
<td>Czech Adjective</td>
</tr>
<tr>
<td>--------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>RESPONSIBLE</td>
<td>SEBEVĚDOMÝ</td>
</tr>
<tr>
<td>SELFISH</td>
<td>ROZUMNÝ</td>
</tr>
<tr>
<td>SENSITIVE</td>
<td>SPOLEČENSKÝ</td>
</tr>
<tr>
<td>SHY</td>
<td>SPOILT</td>
</tr>
<tr>
<td>SPOILT</td>
<td>HLOUPÝ</td>
</tr>
<tr>
<td>TALKATIVE</td>
<td>POŘÁDKUMILOVNÝ</td>
</tr>
<tr>
<td>UNAMBITIOUS</td>
<td>NEPŘÁTELSKÝ</td>
</tr>
<tr>
<td>UNIMAGINATIVE</td>
<td>NEVLÍDNÝ</td>
</tr>
<tr>
<td>UNRELIABLE</td>
<td>NEPOŘÁDNÝ</td>
</tr>
<tr>
<td>UNSOCIABLE</td>
<td>NESOBECKÝ</td>
</tr>
</tbody>
</table>
BODY PARTS

Complete the sentences.

**NAILS  EYELIDS  TONGUE  NECK  TEETH  CHEEKS  PALM**

<table>
<thead>
<tr>
<th>FOREHEAD</th>
<th>CHIN</th>
<th>EYEBROWS</th>
</tr>
</thead>
</table>

1. The sides of your face are your ____________.
2. You've got twenty ____________. They're on the ends of your fingers and toes.
3. You close your ____________ when you go to sleep.
4. Your ____________ is at the bottom of your face, under your mouth.
5. The middle part of your hand is your ____________. It has got a lot of lines on it.
6. Your ____________ are the hair above your eyes.
7. The ____________ joins your head to the shoulders.
8. The part of the face between the eyebrows and the hairline is your ____________.
9. The ____________ are inside your mouth. You chew the food with them.
10. Your ____________ helps you speak and eat.
AT THE DOCTOR’S

A number of words have been removed from the text and placed in a word bank. Use the words from the word bank to fill in the blanks in the text. Write the words in the blanks provided.

PATIENT
Hello, doctor.

DOCTOR
Hello. What’s the (1) _________?

P
I’ve (2) _________ my finger.

D
Hmm, yes. It’s a bit swollen. Can you bend it?

P
Yes, but it’s very (3) _________.

D
How (4) _________ has it been like this?

P
About three (5) _________. I closed a door on it.

D
I see. You’ve probably (6) ________ it, so you’ll need an X-ray.

P
Will I have to go to the (7) _________ for that?

D
Yes. Take this letter to the hospital.

They will (8) _________ it for you.

P
Thank you, doctor. Goodbye.

D
Goodbye.

X-RAY     DAYS     PAINFUL     HURT     BROKEN     LONG     MATTER     HOSPITAL
NEW YORK

A number of words have been removed from the text and placed in a word bank. Use the words from the word bank to fill in the blanks in the text. Write the words in the blanks provided.

It’s the most [1]_________ city in the world. It’s in hundreds of films and TV programmes. Think of America and you think of ‘The Big Apple’ - New York.

The centre of New York is the [2]_________ of Manhattan. Today the island is full of skyscrapers.

Over the next 300 years, New York grew into to the largest [3]_________ in the USA. People from countries like Germany, Ireland, Italy, Poland and [4]_________ came to find a new life there.

There are many places to go in New York - museums, art galleries, [5]_________ and nightclubs, restaurants and shops, including the biggest shop in the [6]_________ Macy’s.

The Statue of Liberty was a gift from people of [7]_________ and it stands on Liberty Island. You can get a [8]_________ to the island.

The Empire State Building is the most famous [9]_________ in New York. It was built in 1931, and it has 102 floors. On a clear day you can see for 120 km from the top.

Times Square is the entertainment centre of New York. It is full of theatres, bars and restaurants.

On New Year’s Eve, New [10]_________ come to Times Square to celebrate the New Year.

In the middle of Manhattan is Central [11]_________. Here you can walk, take a boat on the [12]_________, play baseball or just relax.
METODICKÝ LIST

Časový rámec: 25 minut – 1 vyučovací hodina (dle uvážení vyučujícího)
Cíl lekce: osvojení si slovní zásobu a gramatická pravidla
Očekávané výstupy: práce s internetovými překladači a dvojjazyčnými slovníky
Ročník: 6. – 9. dle tématu a zadání
Organizace: individuální/skupinová práce
Přílohy: pracovní list

Rozvíjené klíčové kompetence:
- kompetence k učení
- kompetence sociální a personální
- kompetence komunikativní

Výukové metody:
- praktické – práce s internetovými vyhledávači a slovníky
- heuristické – postupné řešení, sebekontrola, ověření a hodnocení výsledků

Materiály a pomůcky: počítač s připojením k internetu, dvojjazyčné slovníky, pracovní listy

Hodnocení výukového bloku:
- hodnocení učitelem – slovní hodnocení práce jednotlivých skupin
- hodnocení žáků – zhodnocení vlastní práce s internetem a slovníky
- hodnocení společné – prezentace výsledků a společná kontrola

METODICKÝ POSTUP:
- rozdělení žáků do skupin – náhodné, na základě čísel nebo zájmu popř. rozdání listu
  k samostatné práci
- instrukce k vypracování pracovního listu, pokyny k práci se slovníky jsou uvedeny
  individuálně na každém listu
- vlastní skupinová práce žáků s internetem nebo slovníky
- společně hodnocení výsledků - autoevaluace práce

Zdroje všech uvedených obrázků: